

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Academy Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	131	131	Yes	130	125	96%	Yes	116	89%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	122	122	Yes	121	116	96%	Yes	107	88%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Beryozava School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	13	13	Yes	13	10	77%	Yes	7	54%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Big Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	154	153	Yes	142	101	71%	Yes	99	70%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	28	28	Yes	24	14	58%	Yes	17	71%	Yes	
American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	108	107	Yes	101	77	76%	Yes	73	72%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	93	93	Yes	84	55	65%	Yes	56	67%	Yes	
Students with Disabilities	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

### TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Burchell High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	150	126	No	70	25	36%	No	23	33%	No	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	124	102	No	58	21	36%	No	19	33%	No	
Hispanic	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	89	80	No	45	18	40%	No	17	38%	Yes	
Students with Disabilities	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 53%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Butte Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	164	162	Yes	153	121	79%	Yes	119	78%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	149	147	Yes	142	117	82%	Yes	114	80%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	77	76	Yes	67	49	73%	Yes	48	72%	Yes	
Students with Disabilities	29	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Colony High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	548	523	Yes	472	410	87%	Yes	378	80%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	45	45	Yes	39	26	67%	Yes	26	67%	Yes	
American Indian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	473	450	Yes	408	366	90%	Yes	336	82%	Yes	
Hispanic	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	92	85	Yes - Avg (2)	72	50	69%	Yes	46	64%	Yes	
Students with Disabilities	53	53	Yes	47	24	51%	Yes	19	40%	Yes	
LEP Students	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 85%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Colony Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	605	599	Yes	559	484	87%	Yes	428	77%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	59	59	Yes	56	48	86%	Yes	41	73%	Yes	
American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	512	507	Yes	475	417	88%	Yes	372	78%	Yes	
Hispanic	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	136	135	Yes	123	89	72%	Yes	75	61%	Yes	
Students with Disabilities	69	68	Yes	62	30	48%	Yes - SH	21	34%	Yes - SH	Yes
LEP Students	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 98%

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 2**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Corresp. Study School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	537	495	No	392	318	81%	Yes	246	63%	Yes	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	27	26	Yes	21	17	81%	Yes	9	43%	Yes	
American Indian	15	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	475	438	No	348	284	82%	Yes	228	66%	Yes	
Hispanic	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	75	65	No	56	39	70%	Yes	30	54%	Yes	
Students with Disabilities	21	19	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	49	45	Yes - Avg (2)	41	26	63%	Yes	18	44%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 48%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Cottonwood Creek Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	226	221	Yes	208	171	82%	Yes	179	86%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	26	25	Yes	24	19	79%	Yes	20	83%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	181	178	Yes	168	140	83%	Yes	148	88%	Yes	
Hispanic	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	71	71	Yes	64	45	70%	Yes	47	73%	Yes	
Students with Disabilities	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Finger Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	197	196	Yes	185	158	85%	Yes	147	79%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	170	169	Yes	159	137	86%	Yes	127	80%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	55	Yes	50	40	80%	Yes	38	76%	Yes	
Students with Disabilities	40	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 1**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Glacier View School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	35	34	Yes	34	29	85%	Yes	25	74%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	27	26	Yes	26	22	85%	Yes	21	81%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Goose Bay Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	240	232	Yes	211	148	70%	Yes	132	63%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	30	29	Yes	25	13	52%	Yes	11	44%	Yes	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	200	193	Yes	177	129	73%	Yes	117	66%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	100	95	Yes	83	53	64%	Yes	50	60%	Yes	
Students with Disabilities	34	30	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

### TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 1**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Horizon Charter**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	109	76	No	60	43	72%	Yes	37	62%	Yes	Yes
African American	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	13	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	86	61	No	49	38	78%	Yes	35	71%	Yes	
Hispanic	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Houston High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	235	227	Yes	204	157	77%	Yes	121	59%	Yes	Yes
African American	0	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	203	196	Yes	179	142	79%	Yes	108	60%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	91	88	Yes	77	47	61%	Yes	38	49%	Yes	
Students with Disabilities	30	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 85%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 2**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Houston Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	420	417	Yes	390	296	76%	Yes	226	58%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	52	52	Yes	48	30	62%	Yes	24	50%	Yes	
American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	339	336	Yes	314	242	77%	Yes	180	57%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	212	211	Yes	193	131	68%	Yes	95	49%	Yes	
Students with Disabilities	77	77	Yes	72	22	31%	No	18	25%	No	
LEP Students	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Iditarod Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	175	171	Yes	156	123	79%	Yes	106	68%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	27	26	Yes	23	16	70%	Yes	11	48%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	130	127	Yes	117	96	82%	Yes	86	74%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	90	88	Yes	75	53	71%	Yes	46	61%	Yes	
Students with Disabilities	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 1**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Larson Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	248	248	Yes	236	181	77%	Yes	140	59%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	208	208	Yes	198	156	79%	Yes	127	64%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	66	66	Yes	58	42	72%	Yes	31	53%	Yes	
Students with Disabilities	45	45	Yes	43	23	53%	Yes	13	30%	No	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Mat-Su Youth Facility**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	13	12	Yes	*	*	*	Yes	*	*	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Meadow Lakes Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	188	188	Yes	171	123	72%	Yes	115	67%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	165	165	Yes	150	111	74%	Yes	104	69%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	101	101	Yes	87	53	61%	Yes	51	59%	Yes	
Students with Disabilities	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Midnight Sun Family Learning Center**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	75	75	Yes	73	66	90%	Yes	58	79%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	67	67	Yes	65	60	92%	Yes	53	82%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 1**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Mid-Valley High**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	37	31	No	20	11	55%	Yes	7	35%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	34	29	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	25	20	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 2**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Palmer High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	475	464	Yes	437	365	84%	Yes	317	73%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	35	35	Yes	33	17	52%	Yes	16	48%	Yes	
American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	407	396	Yes	376	327	87%	Yes	283	75%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	104	100	Yes	92	68	74%	Yes	59	64%	Yes	
Students with Disabilities	60	59	Yes	55	25	45%	Yes - SH	15	27%	Yes - SH	No
LEP Students	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Palmer Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	707	705	Yes	671	516	77%	Yes	463	69%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	60	60	Yes	57	38	67%	Yes	37	65%	Yes	
American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	603	601	Yes	572	451	79%	Yes	405	71%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	241	240	Yes	220	142	65%	Yes	127	58%	Yes	
Students with Disabilities	98	98	Yes	91	37	41%	Yes - SH	27	30%	Yes - SH	Yes
LEP Students	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Pioneer Peak Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	229	228	Yes	214	177	83%	Yes	183	86%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	198	197	Yes	186	156	84%	Yes	161	87%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	56	Yes	48	35	73%	Yes	34	71%	Yes	
Students with Disabilities	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 1**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: SeeUOnline.org**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	104	83	No	49	35	71%	Yes	29	59%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	8	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	89	71	No	43	31	72%	Yes	25	58%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 2**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Sherrod Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	419	416	Yes	384	312	81%	Yes	290	76%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	36	35	Yes	34	21	62%	Yes	16	47%	Yes	
American Indian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	359	358	Yes	329	277	84%	Yes	263	80%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	149	148	Yes	134	96	72%	Yes	91	68%	Yes	
Students with Disabilities	59	59	Yes	55	23	42%	No	26	47%	Yes	
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Snowshoe Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	226	226	Yes	211	162	77%	Yes	159	75%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	192	192	Yes	178	141	79%	Yes	143	80%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	78	78	Yes	70	48	69%	Yes	47	67%	Yes	
Students with Disabilities	38	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 1**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Susitna Valley High**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	126	126	Yes	121	102	84%	Yes	93	77%	Yes	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	103	103	Yes	98	81	83%	Yes	74	76%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	62	Yes	58	45	78%	Yes	39	67%	Yes	
Students with Disabilities	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 51%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Sutton Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	39	38	Yes	33	25	76%	Yes	22	67%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	27	27	Yes	24	18	75%	Yes	15	62%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2 (Sherrod Elementary)**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Swanson Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	0	0	Yes	N/A	*	*	N/A	N/A	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Talkeetna Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	69	68	Yes	66	52	79%	Yes	47	71%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	54	54	Yes	52	46	88%	Yes	39	75%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	37	37	Yes	35	23	66%	Yes	20	57%	Yes	
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 2**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Tanaina Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	266	263	Yes	248	168	68%	Yes	147	59%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	233	232	Yes	219	146	67%	Yes	130	59%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	120	119	Yes	107	55	51%	No	44	41%	No	
Students with Disabilities	45	42	Yes - Avg (2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	56	56	Yes	53	18	34%	No	20	38%	No	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

### TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.



## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Teeland Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	666	661	Yes	611	491	80%	Yes	482	79%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	59	59	Yes	57	39	68%	Yes	46	81%	Yes	
American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	556	552	Yes	509	419	82%	Yes	401	79%	Yes	
Hispanic	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	199	195	Yes	175	122	70%	Yes	118	67%	Yes	
Students with Disabilities	70	68	Yes	64	23	36%	No	24	38%	No	
LEP Students	38	37	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Trapper Creek Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	16	15	Yes	14	*	80% or More	Yes	10	71%	Yes	Yes
African American	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Mat-Su**

**School: Valley Pathways**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	91	75	No	42	22	52%	Yes	16	38%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	72	58	No	34	17	50%	Yes	12	35%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	26	21	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 2**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Wasilla High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	655	621	Yes	590	469	79%	Yes	396	67%	Yes	Yes
African American	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	69	61	No	57	41	72%	Yes	34	60%	Yes	
American Indian	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	539	516	Yes	489	392	80%	Yes	324	66%	Yes	
Hispanic	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	186	174	Yes - Avg (2)	160	110	69%	Yes	86	54%	Yes	
Students with Disabilities	78	74	Yes	69	28	41%	No	12	17%	No	
LEP Students	50	47	Yes - Avg (2)	47	25	53%	Yes	16	34%	No	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

### TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**AYP Level 2**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Wasilla Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	728	723	Yes	657	486	74%	Yes	420	64%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	81	79	Yes	73	49	67%	Yes	47	64%	Yes	
American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	585	582	Yes	530	396	75%	Yes	344	65%	Yes	
Hispanic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	288	283	Yes	240	159	66%	Yes	127	53%	Yes	
Students with Disabilities	118	113	Yes	103	38	37%	No	34	33%	No	
LEP Students	49	49	Yes	44	24	55%	Yes	20	45%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 11/04/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District Mat-Su**

**School: Willow Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	84	84	Yes	78	57	73%	Yes	55	71%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	68	68	Yes	63	43	68%	Yes	44	70%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	51	51	Yes	48	33	69%	Yes	33	69%	Yes	
Students with Disabilities	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

### OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

### TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/04/04

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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